1. Read the paragraphs and fill in the missing words:

A) Basketball is a sport that transcends borders, cultures, and languages. From the playgrounds of urban neighborhoods to the grand arenas of professional l, basketball captivates millions of fans worldwide with its blend of athleticism, skill, and strategy. At its core, basketball is a game of t, where players must work together to beat their opponents and score points.
B) The origins of basketball can be traced back to Springfield, Massachusetts, in the late 19th century, where Dr. James Naismith, a physical education instructor, invented the game as an indoor activity to keep his students a during the winter months. What began as a simple game involving a soccer ball and two peach baskets has evolved into a global phenomenon, with professional leagues, and international t attracting players and fans from all walks of life.
C) One of the defining features of basketball is its fast-paced and dynamic nature. Played on a rectangular c with a h at each end, teams of five players compete to s points by shooting the ball through the opponent's hoop while preventing them from doing the same. The game is characterized by constant movement, as players d, p, and s the ball in an effort to outwit their opponents and create scoring opportunities.
D) Basketball is played by 2 teams. Only 5 players can play for each team at a time, but you can substitute players out from the b, which is where other players wait. The point guard brings the ball up the court. A good point guard is great at dribbling and passing. The s guard stays near the top of the court with the point guard. They're usually the best outside shooter on their team. The s forward is usually a versatile player who is equally good at shooting, dribbling, passing, and defense. Furthermore, the p forward is a tall player who should be good at fighting in the paint, rebounding, and shooting close to the hoop. Typically, the tallest player on the team, the c 's main job is typically to rebound the ball and block shots.
E) Young players usually learn the basic fundamentals of the game (o and d skills) at middle school-age from basketball c as part of their physical education classes or youth basketball league. Skill development remains a foundation of basketball practice in high school and at higher levels of education; even professional players in the National Basketball Association (NBA) and other leagues continue to hone their fundamental skills as part of practice time and warm-ups before games. Nevertheless, all fundamental skills require an understanding of f, which is more than just the ability to run at full speed on the court.
F) In basketball, the goal of the defense is to gain possession of the ball by s the ball or getting a defensive r Their task is to prevent the opponent from scoring. There are different defense strategies to choose from. Each attacker is assigned an individual defender in a m defense. On the other hand, each player has the objective of controlling a certain area (e.g. the space below the basket) in z defense. During

	e course of a game, on the		usually	change	their	defensive	strategy	to	keep	the
2. I	Read each definition carefo	ully and	write the	correct b	asketb	all term in t	the blank s	space	provid	ded.
1. a ju	umping team-mate catches it	A play i	n which o	one player tet in one i	throws	the ball into	the vicini	ty of	the rim	ı and
2		_ Contro	olling the	basketball	by bou	ncing it with	n either han	d.		
3oth	ner team for committing a fo	An ı ul.	ınhindere	d basketba	all shot	from the fou	ıl line; give	en to	penaliz	e the
4the	basket (and usually banked	A bas	sketball sl ackboard	hot made).	with on	e hand from	a position	und	er or be	eside
	ort to tap it to a teammate.	Aı	n official	tosses the	ball up	between tw	wo players	who	jump i	i n an
	ectly above the basket.	То	uching th	e ball whe	en a sho	t is descend	ing toward	s the	basket	or is
	bbling.	_ A v	iolation b	oy a playe	er with	the ball wh	o moves b	oth 1	feet wit	thout
	ot.	_ The ac	t of secur	ing posses	sion of	the reboundi	ing basketb	all af	ter a mi	issed
9.		A sho	ot that mi	ssed the ri	m, net a	and backboa	rd.			
10. the	player starts to dribble a sec	An i	llegal drib e after con	oble in bas	ketball stop).	(the player t	ises both ha	ands 1	to dribb	ole or
11. han	ndling the ball, then rolls tow	An ovards the	offensive basket to	play whe	re a pla pass or	yer sets a so create a sco	reen (pick)) for tunity	a team /.	mate
12. rath	her than individual opponen	A dets, typica	efensive s lly used t	strategy w o protect t	here plant	ayers guard t or force per	specific ar	reas ots.	of the o	court
	Il up the court, and initiating		is player i	s responsi	ble for o	directing the	team's offe	ense,	bringin	g the
14.	·	T	his area is	s near the	basket,	typically wit	thin a few f	eet o	f the ho	ор.
15.	·	W	hen a sho	ot hits the	rim or t	he backboar	d.			
16.	ponent.							all av	vay fro	m an
17. bla	uckboard.	A	shot whi	ch goes t	hrough	the net with	hout hitting	g the	rim o	r the

3. Complete the text l	below with the Past Sim _J	ole or Past Continuou	s form of the verb in the brackets.
1. He	(sleep) w	hen the doorbell	(ring).
2 We	(eat) dinner	at 8pm last night (we	started eating at 7:30).
3. Yesterday I the supermarket and _	(go) to	the post office, (read) a book in the p	(buy) some fruit at ark in the afternoon.
4. We	(watch)	TV when we	(hear) a loud
5. Julie	(be) in the §	garden when Laurence	(arrive).
6. A: What	(you	/do) at 3pm yesterday	7?
B: I	(clean) my	house.	
7. Last year I	(v.	isit) Paris and Rome.	
8. Theydoor.	(have) d	inner when the police_	(come) to the
9. He	(work) in 1	the garden when he	(find) the money.
10. When he	(get) home	e, we started to eat dim	ner.
11. Ihad stopped.	(enjoy) my book s	so much that I	(not / notice) the train
12. On my way to wo slightly.	orking this morning, the sl	ky (be) §	gray and it (rain)
13. Iset off the fire alarms.		(run) across the roo	m and quickly (smash) the glass and
14. I	(notice) a couple of small	mistakes while	(read) your report.
15. A: What (you, do)		when the acc	cident occurred?
B: I (try)	to change a l	ight bulb that had burn	t out.
16. The doctor (say) _ (need)	that To that To to stay at home for	om (be) a couple of days.	too sick to go to work and that he
phone with a customer	into the bus s, several clerks (work, bus	ily)	(talk) on the at their desks, and two managers ustomer service.
18. She was so annoyi she (expect, actually)	ng! She (leave, always) _	me to do them for l	her dirty dishes in the sink. I think ner.
19. When I entered th	e bazaar, a couple of mer o sell their goods to naive	rchants (bargain, busily tourists who (hunt)	y) and (try) for souvenirs. e narrow streets on their way home.

A couple of men (argue)				over to
a man who (sell)	fruit and (b	uy)	a banana.	
4. Write the questions that w	ere asked before	e the answers given.		
Q				
A: She got caught cheating in	the exam.			
Q				
A: They were eating at a Mexi	can restaurant.			
Q				
A: He visited Rome at least fiv	ve times last year			
Q				
A: We went there on vacation				
Q				
A: I was playing basketball.				
5. Put in the correct form of	the verb in brac	kets.		
a) Yesterday Sara	(not, have)	a nice day. When she		(arrive) at the
supermarket she almost	(fall) of	ff her bike because she	((not, stop) in time.
She always(ride) her bike ve	ery fast. When she	(1	try) to pay for the
things she (war	nt), she	(see) that there	e	(not, be) any
money in her purse. She then				
money. Sara never				
old and it (not,				
internet for a new iPhone. But	the good ones	(be) very e	expensive.	
b) No matter how good techno	logy	(become) you can't beat is	nstinct, especia	ally if it is the case
of Anny, a young detective dog	fresh out of train	ning. It was routine	(prance)	around at Mumbai
Airport for her when she sudo	denly	(sniff) something that m	ade her sit up	o. In seconds, she
(run) towards a	woman with such	h force that her handler fe	ll. The woma	n on Anny's radar
was a tourist who	(alight) from	an International Airlines	flight at 4 a.m	n. The haul, Anny
detected, amounted to Rs.3.2 of	crore. The drugs	(conceal) in c	ardboard boxe	es wrapped so well
in (embroider) la	ce that they would	ld never have appeared su	spicious but fo	or Anny's sense of
smell. This was Anny's first	catch after a thre	ee-month's	(train) at the	BSF Institute near
Gwalior.				