



# UNIVERSITY OF NIŠ

<b>Course Unit Descriptor</b>	<b>Faculty</b>	<b>Faculty of Sport and Physical Education</b>	
<b>GENERAL INFORMATION</b>			
Study program	Basic Academic Studies, Physical Education and Sport		
Study Module (if applicable)			
Course title	Methodology of motor learning and control		
Level of study	<input checked="" type="checkbox"/> Bachelor academic	<input type="checkbox"/> Master's	<input type="checkbox"/> Doctoral
Type of course	<input checked="" type="checkbox"/> Obligatory	<input type="checkbox"/> Elective	
Semester	<input checked="" type="checkbox"/> Autumn	<input type="checkbox"/> Spring	
Year of study	Second		
Number of ECTS allocated	5		
Name of lecturer/lecturers	Mladen Živković, Ph.D, assistant professor		
Teaching mode	<input checked="" type="checkbox"/> Lectures <input checked="" type="checkbox"/> Group tutorials <input type="checkbox"/> Individual tutorials <input type="checkbox"/> Laboratory work <input type="checkbox"/> Project work <input type="checkbox"/> Seminar <input type="checkbox"/> Distance learning <input type="checkbox"/> Blended learning <input checked="" type="checkbox"/> Other		
<b>PURPOSE AND OVERVIEW (max. 5 sentences)</b>			
Qualifying students for practical and methodically correct application of the acquired knowledge both in physical education and sports training, as well as in scientific research.			
<b>SYLLABUS (brief outline and summary of topics, max. 10 sentences)</b>			
Characteristics of motor skills development. Conditioned and unconditioned reflexes. Studying the genetic causality of the motor skills development. The formation of motor habits - skills and learning the new movements. The structure of motor learning. Motor habits. Conative and cognitive peculiarities in the training process. Motivation and motor learning. Motor sports skills (Welford's model). Emotions and successful motor performance.			
<b>LANGUAGE OF INSTRUCTION</b>			
<input checked="" type="checkbox"/> Serbian (complete course) <input checked="" type="checkbox"/> English (complete course) <input type="checkbox"/> Other _____ (complete course)			
<input type="checkbox"/> Serbian with English mentoring <input type="checkbox"/> Serbian with other mentoring _____			

ASSESSMENT METHODS AND CRITERIA			
Pre exam duties	Points	Final exam	points
Theory + Practicals	10	Oral examination	40
Seminar paper	15		
Interactive teaching	15		
Colloquium	20	OVERALL SUM	100

\*Final examination mark is formed in accordance with the Institutional documents