



UNIVERSITY OF NIŠ

Course Unit Descriptor

Faculty

Faculty of Sport and Physical Education

GENERAL INFORMATION

Study program

Basic Academic Studies, Physical Education and Sport

Study Module (if applicable)

Course title

Pedagogy and didactics

Level of study

Bachelor academic Master's Doctoral

Type of course

Obligatory Elective

Semester

Autumn Spring

Year of study

First

Number of ECTS allocated

6

Name of lecturer/lecturers

Marija Jovanović, Ph.D, assistant professor

Teaching mode

Lectures Group tutorials Individual tutorials
 Laboratory work Project work Seminar
 Distance learning Blended learning Other

PURPOSE AND OVERVIEW (max. 5 sentences)

Purpose: The goal of this course is to offer and transfer general theoretical and practical knowledge of pedagogy and didactics as branches of science dealing with the study of personality, that is, with the process of teaching which is seen as a process of the most systematic and organised type of education.

Overview: At the end of the course, students should have mastered the pedagogical and didactic knowledge and developed the professional skills of teachers, trainers in order for them to be able to: properly execute the role of pedagogues during the teaching process and training process; to question the teaching material adopted in order to act creatively and critically, to evaluate issues and solve problems during the actual teaching process and be capable of successful, continuous self-education.

SYLLABUS (brief outline and summary of topics, max. 10 sentences)

Basic notions and subject of pedagogy. School and school system. General issues of personality development methodology. The traits of teachers' (educators') personalities. Subject and objectives of didactics. Teaching material - Teaching plan and curriculum. Forms of teaching (collective, group, work in pairs and individual). Didactic principles. Teaching methods, definition and classification- Types of teaching methods. Teaching process organisation: Basic stages of the teaching process. Types of teaching and educational systems: Problem oriented teaching; Heuristic teaching;

Exemplary teaching; Micro teaching; Mentoring; Active teaching; Distance teaching and learning; Team teaching

LANGUAGE OF INSTRUCTION

Serbian (complete course) English (complete course) Other _____ (complete course)
 Serbian with English mentoring Serbian with other mentoring _____

ASSESSMENT METHODS AND CRITERIA

Pre exam duties	Points	Final exam	points
Theory	5	Oral examination	40
Practicals	5		
Colloquium 1	20		
Colloquium 2	20		
Seminar paper/ Interactive teaching	10	OVERALL SUM	100

*Final examination mark is formed in accordance with the Institutional documents