

## **UNIVERSITY OF NIŠ**

Course Unit Descriptor	Fac	ulty	Faculty	of Sport and Pl	nysical Education
GENERAL INFORMATION					
Study program		Basic Professional Studies, Sport			
Study Module (if applicable)					
Course title		English la	anguage 1		
Level of study		⊠Bache	lor profession	onal   Master's	☐ Doctoral
Type of course		⊠ Obliga	atory	☐ Elective	
Semester		☐ Autun	nn	⊠Spring	
Year of study		First			
Number of ECTS allocated		4			
Name of lecturer/lecturers		Danica Piršl, Ph.D, assistant professor			
Teaching mode		⊠Lectu		☐ Croup tutorials	☐ Individual tutorials

## PURPOSE AND OVERVIEW (max. 5 sentences)

Students will be able to communicate in English language or ally and in written form and the language of sport will be used for terminology acquisition essential for their future professional expertise work. Students will be able to demonstrate increased proficiency in interpersonal, interpretive and presentational communication skills. They will exhibit growth in cultural, literary and interdisciplinary knowledge and connect it to sports sciences as they move through a sequence of study. Since they need language knowledge to apply for instructor or coach posts abroad this course will help them in job finding.

□ Distance learning □ Blended learning

○ Other

## SYLLABUS (brief outline and summary of topics, max. 10 sentences)

Theory: Grammar of English language at the intermediate level of proficiency acquired in the secondary schools but in the vocabulary area new sports terminology entries are added. In writing skills students will learn academic writing style and this underpins new style of writing with distinct discourse patterns and persuasive style. Scientific style of writing and research findings reporting which requires solid speaking skills, basic and complex verb tenses characteristic for verb patterns to accommodate rhetorical style of scientific literature. Practicals: Practicals are used to develop theoretical knowledge on the new styles of writing with distinct discourse patterns and persuasive style which are further practiced on seminar paper texts and students' choices of topics. Basic and complex verb tenses characteristic

for verb patterns to accommodate rhetorical style of scientific literature are going to be practiced so that they can be easily recognized and used for independent writing and adequate use of specific-domain language.						
LANGUAGE OF INSTRUCTION						
☐Serbian (complete course)	) ⊠ English (	complete course)   Other	(complete course)			
☐ Serbian with English mentoring ☐ Serbian with other mentoring						
ASSESSMENT METHODS AND CRITERIA						
Pre exam duties	Points	Final exam	points			
Theory	5	Written examination	15			
Practicals	5	Oral examination	15			
Colloquium 1	12					
Colloquium 2	18					
Seminar paper	15					
Interactive teaching	15	OVERALL SUM	100			
*Final examination mark is formed in accordance with the Institutional documents						