



# UNIVERSITY OF NIŠ

**Course Unit Descriptor**

**Faculty**

**Faculty of Sport and Physical Education**

## GENERAL INFORMATION

Study program

**Basic Academic Studies, Physical Education and Sport**

Study Module (if applicable)

Course title

Pedagogy and didactics

Level of study

Bachelor academic  Master's  Doctoral

Type of course

Obligatory  Elective

Semester

Autumn  Spring

Year of study

First

Number of ECTS allocated

6

Name of lecturer/lecturers

Marija Jovanović, Ph.D, assistant professor

Teaching mode

Lectures  Group tutorials  Individual tutorials  
 Laboratory work  Project work  Seminar  
 Distance learning  Blended learning  Other

## PURPOSE AND OVERVIEW (max. 5 sentences)

*Purpose: The goal of this course is to offer and transfer general theoretical and practical knowledge of pedagogy and didactics as branches of science dealing with the study of personality, that is, with the process of teaching which is seen as a process of the most systematic and organised type of education.*

*Overview: At the end of the course, students should have mastered the pedagogical and didactic knowledge and developed the professional skills of teachers, trainers in order for them to be able to: properly execute the role of pedagogues during the teaching process and training process; to question the teaching material adopted in order to act creatively and critically, to evaluate issues and solve problems during the actual teaching process and be capable of successful, continuous self-education.*

## SYLLABUS (brief outline and summary of topics, max. 10 sentences)

**Basic notions and subject of pedagogy. School and school system. General issues of personality development methodology. The traits of teachers' (educators') personalities. Subject and objectives of didactics. Teaching material - Teaching plan and curriculum. Forms of teaching (collective, group, work in pairs and individual). Didactic principles. Teaching methods, definition and classification- Types of teaching methods. Teaching process organisation: Basic stages of the teaching process. Types of teaching and educational systems: Problem oriented teaching; Heuristic teaching; Exemplary teaching; Micro teaching; Mentoring; Active teaching; Distance teaching and learning; Team teaching**

**LANGUAGE OF INSTRUCTION**

- Serbian (complete course)       English (complete course)       Other \_\_\_\_\_ (complete course)
- Serbian with English mentoring       Serbian with other mentoring \_\_\_\_\_

**ASSESSMENT METHODS AND CRITERIA**

<b>Pre exam duties</b>	<b>Points</b>	<b>Final exam</b>	<b>points</b>
Theory	5	<b>Oral examination</b>	<b>30</b>
Practicals	5		
Colloquium 1	25		
Colloquium 2	25		
Seminar paper/ Interactive teaching	10	<b>OVERALL SUM</b>	<b>100</b>

**\*Final examination mark is formed in accordance with the Institutional documents**