

## **UNIVERSITY OF NIŠ**

Course Unit Descriptor	Faculty	Faculty of Sport and Physical Education		
GENERAL INFORMATION				
Study program	Basic A	Basic Academic Studies, Physical Education and Sport		
Study Module (if applicable)				
Course title	Hygiene	Hygiene		
Level of study	⊠Bache	Bachelor academic Daster's Doctoral		
Type of course	🛛 Obliga	☐ Obligatory ☐ Elective		
Semester	🗆 Autun	□ Autumn		
Year of study	Second	Second		
Number of ECTS allocated	5	5		
Name of lecturer/lecturers	Ljiljana B	Ljiljana Bjelaković, Ph.D, associate professor		
Teaching mode	□Labor	⊠ Lectures ⊠ Group tutorials □ Individual tutorials   □ Laboratory work □ Project work □ Seminar   □ Distance learning □ Blended learning ⊠ Other		
PURPOSE AND OVERVIEW (max. 5 sentences)				
To introduce students to the basic principles and possibilities of their practical application in daily practice. To familiarize students through lectures, practical exercises, and consultation with the basic knowledge and enable them to master the theoretical and practical skills related to the application of hygiene in sport and physical education.				
SYLLABUS (brief outline and summary of topics, max. 10 sentences)				
Theory: The effect of biological agents on the human body. The effect of physical factors on the human body, allergic disease in athletes and schoolchildren. Sexually transmitted diseases. Hygiene of clothes and shoes. Personal hygiene. Sports nutrition. Nutrition of children and athletes, test methodology. Hygiene of the working environment. Environmental hygiene. Practicals: Practical teaching follows the theoretical classes.				
LANGUAGE OF INSTRUCTION				
Serbian (complete course)				
□ Serbian with English mentoring □ Serbian with other mentoring				

ASSESSMENT METHODS AND CRITERIA				
Pre exam duties	Points	Final exam	points	
Theory	5			
Practicals	5	Theoretical examination (oral, written, e test)	40	
Colloquium 1	12			
Colloquium 2	13			
Seminar paper	10			
Interactive teaching	15	OVERALL SUM	100	
*Final examination mark is formed in accordance with the Institutional documents				