

UNIVERSITY OF NIŠ

Course Unit Descriptor	Fac	ulty	Faculty o	of Sport	and Physica	al Education in Nis	
GENERAL INFORMATION							
Study program		Basic academic studies, physical education and sport					
Study Module (if applicable)							
Course title		Adaptive physical activity					
Level of study		⊠Bachelor academic □Bachelor professional □ Master's □ Doctoral					
Type of course		□ Obligatory					
Semester		□ Autumn ⊠Spring					
Year of study		Fourth					
Number of ECTS allocated		6					
Name of lecturer/lecturers		Marko Aleksandrović, Ph.D, associate professor; Bojan Jorgić, Ph.D, assistant professor					
Teaching mode		Image: Sector of the sector					

PURPOSE AND OVERVIEW (max. 5 sentences)

Institutional, organizational and essential inclusion of the disabled persons into the yistem of health and physical education and organized taking up recreational and sports activities in line with the possibilities and interests of the individuals. Students will be familiarized with the organizational forms and possibilities of APE in contemporary society. Application of APE in the function of psycho-somatic therapy and recreation.

SYLLABUS (brief outline and summary of topics, max. 10 sentences)

Scientific bases of formation of the system of Adapted Physical Activity (APA) in persons with disability. Establishment of IFAPA (International Federation for Adapted Physical Activities). Therapeutic value and defining the goals and possibilities of applying APA programs. Definition of APA program, International Classification of types of disorder and disability in persons with specific needs. Theory and methods of application of APA program for people with special needs; study opportunities for practicing sports activities for people with health disabilities. Institutional providing application APA programs for people of different sex and age, APA in physical education, sport and recreation. APA includes, without limitation: physical education, sport, recreation, dance and creative arts, nutrition, health education and rehabilitation (IFAPA, 2004). Integrating disabled persons in physical education in schools and units specifically organized for the APA program. Trends in the development of IF for the APA program, application of APA programs in various disorders and injuries: a support apparatus, internal organs, mental defects, sensory organs and nervous system, application of APA programs in adult females, victims of various forms of mental and physical abuse and misuse.

LANGUAGE OF INSTRUCTION							
Serbian (complete course) 🛛 🖾 English	(complete course)	□ Other	(complete course)			
□Serbian with English mentoring □Serbian with other mentoring							
ASSESSMENT METHODS AND CRITERIA							
Pre exam duties	Points	Final exam		points			
Theory + practicals	10	Exam		40			
Colloquia	40						
Seminar paper -	10						
		OVERALL SUM		100			
*Final examination mark is formed in accordance with the Institutional documents							