

UNIVERSITY OF NIŠ

Course Unit Descriptor	Faculty	Faculty of	Sport and Ph	ysical Education	
GENERAL INFORMATION					
Study program	Basic P	Basic Professional studies, Sport			
Study Module (if applicable)					
Course title	Hygiene				
Level of study	⊠Bachel	lor professional	□ Master's	☐ Doctoral	
Type of course	⊠ Obliga	atory	☐ Elective		
Semester	☐ Autun	☐ Autumn			
Year of study	Second	Second			
Number of ECTS allocated	4				
Name of lecturer/lecturers	Ljiljana B	Ljiljana Bjelaković, Ph.D, assistant professor			
Teaching mode		atory work	Group tutorials Project work Blended learning	☐ Individual tutorials☐ Seminar☒ Other	
PURPOSE AND OVERVIEW (max. 5 sentences)					
To introduce students to the basic principles and possibilities of their practical application in daily practice. To familiarize students through lectures, practical exercises, and consultation with the basic knowledge and enable them to master the theoretical and practical skills related to the application of hygiene in sport and physical education.					
SYLLABUS (brief outline and summary of topics, max. 10 sentences)					
Theory: The effect of biological agents on the human body. The effect of physical factors on the human body, allergic disease in athletes and schoolchildren. Sexually transmitted diseases. Hygiene of clothes and shoes. Personal hygiene. Sports nutrition. Nutrition of children and athletes, test methodology. Hygiene of the working environment. Environmental hygiene. Practicals: Practical teaching follows the theoretical classes.					
LANGUAGE OF INSTRUCTION					
⊠Serbian (complete course) ⊠ Englis	h (complete cou	urse)	Other	(complete course)	
□ Serbian with English mentoring □ Serbian with other mentoring					

ASSESSMENT METHODS AND CRITERIA					
Pre exam duties	Points	Final exam	points		
Theory	5	Practical examination	10		
Practicals	5	Theoretical examination (oral, written, test)	20		
Colloquium 1	12				
Colloquium 2	18				
Seminar paper	15				
Interactive teaching	15	OVERALL SUM	100		
*Final examination mark is formed in accordance with the Institutional documents					